



RAINIER PREP
2020 REOPENING PLAN

August 11, 2020

BACKGROUND & INTRODUCTION

Rainier Prep¹ is a 5th – 8th grade middle school in the Highline area focused on college prep for all students. Approved as one of Washington State's first charter schools, Rainier Prep opened its doors for the first time in the fall of 2015. Our mission is to prepare all students to excel at four-year colleges and to become leaders in their communities.

Our goal during the COVID-19 closure is to make sure all families and students are as safe as possible while providing meaningful learning through a community that redefines and reimagines what school looks like.

Revised Code of Washington (RCW) 28A.150.220 provides the minimum requirements of the statewide instructional program of basic education that school districts must offer. Each school year must consist of a minimum of 180 school days (RCW 28A.150.220[5][a]). And school districts also must provide at least 1,000 annual instructional hours to kindergarteners through 8th graders,

As [OSPI's report card of Rainier Prep for the 2019-2020 school year shows](#), the majority of students we serve are low-income students of color. 22% of our students are English Language Learners, 1% are "mobile" students, 1.7% are transitioning from homelessness, 1.4% are receiving Section 504 services, and 11% are students with disabilities. 2 Rainier Prep students have a parent active in the military. No Rainier Prep students are currently in foster care, in a highly capable program, or a part of the Washington State Migrant Education Program. Rainier Prep staff is actively working with individual students and families within any of the subgroups listed above to make sure students and families are receiving the supports needed to access the Continuous Learning Plan. Communication with families includes confirming that students have child care plans, access to basic needs, access to technology, as well as access to ongoing communication to school staff.

[Following the OSPI provided template](#), what follows is Rainier Prep's 2020 Reopening Plan put together with ALL of these students and their needs at the center. This plan is a "living document." As the health situation in our community changes, Rainier Prep will update and adjust this plan as needed.

¹ Rainier Prep Charter School District has 1 school site, Rainier Prep.

Mandatory Health Requirements

Local Health Officer	Karen Lobos
District Level Point of Contact	Maggie O'Sullivan
High Risk Employees Notification Plan	<p>The following language was included in an email and survey shared with all staff on July 25, 2020:</p> <p>"If you believe you may be at high risk (per CDC's definition) for health problems from COVID-19, please consult with your health care provider when considering whether to provide or participate in in-person K-12 activities. Protections for employees at high risk for health problems remain in place in Washington State under Proclamation 20-46. If your health care provider considers you to be at high risk, we hope you would let us know so that we can work with you to provide appropriate accommodations when a return to in-person instruction takes place.</p> <p>CDC's definition of high risk employees: https://www.cdc.gov/media/releases/2020/p0625-update-expands-covid-19.html"</p>
Student Drop Off Plan <i>(during in-person instruction)</i>	<p>Parents and family members <u>will stay in their vehicles</u> and they will call the office (instead of coming in the building) if they have questions.</p> <p>Cones will be set-up on the blacktop to show families where to drive and where to drop students off [students will get out of their cars with masks]</p> <p>Students will go to their assigned door for a temperature check. They will stand in line at least 6 feet apart, except siblings, they will sanitize hands, and then they will get a temperature check. If clear, they will go to class. If not, clear, they will go to the designated outdoor tent location, call home using their own phone if they have one, and wait for parent pickup. In the event of an extended time (more than one hour or very bad weather) students will be able to go to a designated room to wait.</p> <p>No family, siblings or volunteers will be allowed in the building.</p> <p>Late arrivals: Students will come to the front walkway being careful to stay 6 feet from anyone who is not their sibling. Once the office is clear of other students, the students will make their masks on, walk up to "dot" and state their name and then head directly to class.</p>

<p>Student Pick Up Plan (during in-person instruction)</p>	<p>No family, siblings or volunteers will be allowed in the building.</p> <p>Early Pickups: Families will arrive at school and stay in their cars or if walking, stay outside away from the building. They will <u>call the front office</u> and ask for their student to be dismissed. The office will message the classroom and the student will meet the family outside.</p>
<p>Daily Health Screening Plan (during in-person instruction)</p>	<p>Staff and students will have their temperature checked at the door. Per guidance from the Washington State Department of Health, all staff parents, guardians, and students should review the following questions on a daily basis and stay home if the answer is yes.</p> <ol style="list-style-type: none"> 1. Do you have any of the following symptoms that are not caused by another condition? <ul style="list-style-type: none"> o Fever (100.4°F) or chills o Cough o Shortness of breath or difficulty breathing o Unusual fatigue o Muscle or body aches o Headache o Recent loss of taste or smell o Sore throat o Congestion or runny nose o Nausea or vomiting o Diarrhea 2. Have you been in close contact with anyone with confirmed COVID-19? 3. Have you had a positive COVID-19 test for active virus in the past 10 days? 4. Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID19 infection? 5. Have you traveled by plane in the last 14 days? <p>This language will be added to the Staff Handbook & the Student/Family Handbook and reviewed with Staff during Staff Basecamp and individually with families during August Family Meetings.</p> <p>Families will sign an agreement of when they will not send the student to school and that they will check daily for symptoms.</p> <p>Staff will sign "Receipt and Acknowledgement for Rainier Prep Employee Handbook."</p>

<p>Daily Health Screening Plan <i>(during online instruction)</i></p>	<p>Inside building use will be limited to staff only. Meal and school supplies distribution will take place outside. Staff will be expected to stay home if they answered yes to any of the questions listed above. Staff who will be interacting with each other or students or families will be temperature checked on arrival.</p>
<p>Meal Distribution Plan</p>	<p><u>Free & Reduced Lunch Meal Applications</u> In order to be eligible for free & reduced lunch families are required to fill out and submit an Application for Free and Reduced-Price according to guidelines set by the National School & Breakfast Program. Families will receive meal applications when they check out their student's chromebook. Families will be able to submit a meal application via:</p> <ul style="list-style-type: none"> ● Mail: 10211 12th Ave S, Seattle, WA 98168 ● By Appointment, Call 206-494-5979 <p><u>Meal Distribution</u> Rainier Prep is required through the National School Meal Program to offer meals for students both during online and in-person instruction. Rainier Prep contracts with Fresh N' Local (FnL) to provide meals to students. So that Rainier Prep can accurately estimate the amount of meals that need to be ordered by Fresh N' Local, families will take a non-binding survey during their August Family Meeting to gauge interest in our school food program.</p> <p><u>Meal Distribution [Fully Online Model]</u> The following options are being evaluated for meal distribution during online instruction:</p> <p>Option 1: Use RP as hub for families to pick up (Drive-through Model) breakfast and lunches</p> <ul style="list-style-type: none"> ● Distribute lunches between X and X time ● Send home FnL lunch boxes (6 days of meals) each distribution day <p>Option 2: Create local community hubs where families can pick up meals</p> <ul style="list-style-type: none"> ● Can be similar to above or daily (from X to X time) ● Send home 2 or 3 days of meals each distribution day <ul style="list-style-type: none"> ○ Day 1 Monday: Send home meals for Tues/Wed <p>Option 3: Deliver 2 or 3 days of meals to each home/student individually</p> <ul style="list-style-type: none"> ● Create 3-4 routes (with rotating shifts) to deliver close to student homes or directly to their homes (similar to bus routes) ● Day 1 Monday: Send home meals for Tues/Wed ● Day 2 Wednesday: Send home meals for Thurs/Fri/Mon

	<p>Meal Distribution [In Person Hybrid Model]</p> <ul style="list-style-type: none"> ● Meals will be delivered to classroom ● Students will eat meals in their classroom ● Carrying devices will be disinfected after each delivery
<p>Frequent Hand Washing Expectations & Procedures</p>	<p>Students / Staff will wash their hands or use hand sanitizer containing at least 60% alcohol:</p> <ul style="list-style-type: none"> ● Upon arrival to the building (hand sanitizer station at each entry ● After using the restroom (posters with handwashing guidance will be displayed) <ul style="list-style-type: none"> ○ Hand Sanitizer upon entering classroom after restroom use ● Before eating or preparing food ● After touching an item someone else has touched <p>According to the CDC, hand washing is especially important:</p> <ul style="list-style-type: none"> ● Before touching your face ● After leaving a public place ● After blowing your nose, coughing, or sneezing ● After handling your cloth face covering ● After changing a diaper ● After caring for someone sick ● After touching animals or pets <p>Instructions for using hand sanitizer: Cover all surfaces of your hands and rub them together until they feel dry. Avoid touching your eyes, nose, and mouth with unwashed hands.</p>
<p>Face Coverings Expectations & Procedures</p>	<p>All students, staff, volunteers, and guests must wear cloth face coverings upon arrival to Rainier Prep. This includes:</p> <ul style="list-style-type: none"> ● Before boarding the school bus ● Before departing a personal vehicle ● Before entering the school building ● During the school day (inside and outside) <ul style="list-style-type: none"> ○ Each classroom will have a schedule for water, movement, snack, and lunch breaks where face covering may be removed under strict guidance and directions
<p>Bus Physical Distancing Plan</p>	<p>Unless students live in the same household, only one student will be allowed per seat on the bus.</p> <p>Students will sit at the furthest back seat available (back to front) to maintain as much distancing as possible during the bus ride.</p>

Facilities Cleaning Regimen	Rainier Prep follows " Cleaning for Health Schools - Infection Control Handbook ," CDC Guidance for Cleaning & Disinfecting , and Washington's Department of Health guidance.
Buses Cleaning Regimen	Rainier Prep will work closely with our transportation provider, Harlow's, to ensure that busses are cleaned and disinfected before students board and after students board. Two week prior to use of bus services, Rainier Prep will review the written procedures that Harlow will be using for cleaning and disinfection on the busses. <attach procedure here once confirmed by Harlow and approved by Rainier Prep>.
Internal Procedure for reporting any suspected or known cases of Covid-19 to King County Public Health and WA DOH	<p>Suspected and/or known cases of Covid-19 should be reported to the Director of Operations, Karen Lobos at klobos@rainierprep.org.</p> <p>The Director of Operations will inform King County Public Health through King County's Covid-19 Intake Survey for reporting concerns about a case, cluster or outbreak in a school..</p> <p>King County Public Health Contacts:</p> <ul style="list-style-type: none"> ● Priti Mody Pan, pmodypan@kingcounty.gov, 206-263-9735 ● Sara L. Rigel, Sara.Rigel@kingcounty.gov, (206) 263-8830

Statutory Education Requirements

<p>2020-2021 Calendar that accommodates 180 school days and 1000 hours</p>	<p>Rainier Prep will begin the 2020-2021 school year online. We anticipate using a hybrid, in-person schedule when public health guidance allows for in-person instruction. Therefore, we have created a flexible calendar (Please see Appendix A) with additional days that may be needed to address short-term school closure in the event that our facilities are not accessible as directed by a public health authority or the Governor, and for which we were not able to make an immediate transition to continuous learning online. Our calendar reflects the required 180 school days as well as 1000 hours of instruction.</p>
<p>Student Schedule (Online)</p>	<p>In online school, the students schedule will be from 9AM-4:30PM Monday-Thursday and 9AM-1:50PM on Friday . Staff Schedule will be 8AM-4:30PM Monday-Thursday and 8AM-3:30PM on Fridays. Staff will be provided time to collaborate at least 4X per week in blocks before students start their day, after students finish their day or when students are completing asynchronous work.</p> <p>Within the schedule, students will experience both synchronous and asynchronous work and classes. Synchronous classes will be used to accelerate new skills specific to each content, to build healthy relationships with peers and adults, and to discover and grow their understanding of the world. Additionally, synchronous work will focus on habits of discussion and developing oral language skills. Asynchronous work will be used to establish patterns of responsibility, develop successful study habits, help students learn to work independently, allow students to discover and explore topics and issues based on individual interests and needs, and prepare students for rigorous college prep classes.</p>
<p>Student Schedule (Hybrid)</p>	<p>Our hybrid schedule will use the cohort model with students being divided into two cohorts. One cohort will be on campus during Monday and Wednesday and the other cohort will be on campus on Tuesday and Thursday. Additionally to minimize risk. Once on campus the students will be with their advisory group only in the building. Lunch will be in the classroom. Students who are not in the building will follow their online hybrid schedule. The hybrid model will have the in person students arriving by 8:40A and dismissing at 12:45PM on campus, followed by additional online class in the afternoon after returning home. Students who are online will operate at the same hours as in the online model which is 9AM-4:30PM Monday-Thursday and 9AM-1:50PM on Friday. Staff collaboration is very similar to our online model as some staff will be home and some staff in the building when we are hybrid.</p>

	<p>Rainier Prep is following guidance from Washington State Department of Health and King County Public Health to determine when local conditions may allow for in-person instruction.</p>
<p>Daily Attendance Plan</p>	<p>Student attendance will be taken in Synergy (Rainier Prep's Student Information System) for all classes.</p> <p>Students will be expected to be in class daily whether it is online or in person and families will be contacted if students are not attending class.</p>
<p>Learning Standards</p>	<p>All grade levels and content area teams have reviewed the learning standards. Learning standards have been prioritized for both student learning and professional development. This learning standard work will be revisited at least monthly for all areas during the 2020-2021 school year.</p>
<p>2020-2021 Grading Policies</p>	<p>Rainier Prep has followed guidance from OSPI to create a grading policy that upholds high expectations while also being supportive of different families and needs. Rainier Prep values high expectations for our students and their learning. Students and families deserve feedback on progress. Student learning is important and grades are a measurement of learning. We believe that middle school grades should be a combination of mastery and work effort. Since we will be in the online format, we have decided to remove the gradebook weights to allow for this new format. Teachers will still work toward a balance of mastery and effort in grading. Through this process, we want to show students that we value their learning by providing them with feedback on their learning and growth.</p> <p><u>Gradebooks</u></p> <ul style="list-style-type: none"> ○ All incomplete/missing work must be tagged as incomplete/missing so students and parents can see what needs to be finished ○ Floor of 50% <ul style="list-style-type: none"> ■ Students get a 50% and incomplete if they didn't turn in an assignment <ul style="list-style-type: none"> If a student is communicating with the teacher about making a plan to turn in missing / late work and then submits it, accept it without penalty ■ If a student is NOT communication with teacher about a making a plan to turn in missing work and submits it; they

	<p>may receive a grade no lower than 50% (8th grade only can give 0's based on teacher discretion in preparation for what they will mostly likely experience in high school)</p> <ul style="list-style-type: none"> ■ Students get no lower than a 50% if they did any work on any assignment (with the exception of verified plagiarism) <p><u>Students with IEPs and 504's</u></p> <ul style="list-style-type: none"> ● Students with an IEP or 504 Plan will not receive an F; they will receive an incomplete. Students with IEPs will also have the chance to complete any incomplete work due by an extended deadline TBD per quarter. ● Students with 504 plans will be given all accommodations provided in their 504 plan and should also get Incompletes versus an F.
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Part III: Additional Expectations	
<p>Incompletes <i>(2019-2020 school year)</i></p>	<p>All General Education students received grades on an A-F scale. Students with IEPs or 504s received an "incomplete" instead of a failing grade and were given the opportunity and support to complete any incomplete work due by an extended deadline (August 1st). Rainier Prep Director of Instruction worked individually with students and families to develop a personalized work plan with a calendar.</p>
<p>Summer 2020 Support</p>	<p>All rising 6th, 7th, and 8th graders were invited to join OWLS Academy, Rainier Prep's summer program, running from Monday-Thursday from 9:00am-12:00pm beginning on July 6th and ending on July 30th. 50 percent, (130 out of 230 students) participated in OWLS Academy.</p> <p>The purpose of OWLS Academy is to strengthen students' learning and to build their background knowledge by engaging in interactive opportunities while building a stronger sense of community. During OWLS Academy, students explored the essential question: "What does it mean to be a leader in a time of difficulty?" Students engaged in four weeks of problem solving, language production, world exploration, and critical thinking that will build background knowledge and literacy skills.</p> <p>In OWLS Academy included the following sections::</p> <ul style="list-style-type: none"> ● Hands-On Enrichment: involvement in arts and crafts, baking, games and competitions, podcasting, virtual challenges, opportunities to be with friends!

	<ul style="list-style-type: none"> ● Inquiry + Exploration: exposure to new ideas (i.e. virtual museums, Google Earth, etc.) and discussion of current events ● Problem Solving: math games, math computation, math puzzles, reasoning / logic, and application ● Language Arts: reading and discussing great books, debate, and discussion
<p>Universal Screenings</p>	<p>Reading: All students will take a universal screen four times a year either in-person or online. For reading, Rainier Prep administers STAR to all students. For students with accommodations (EL students and/or students with IEPs), students are able to receive extended time. After STAR is administered and data is reviewed, students who are reading 1.5 grade levels or below are given an additional, individualized reading assessment using the Fountas and Pinnell Benchmarking System.</p> <p>Math: All students will take a universal screen twice a year - at the beginning of the school year in September as well as at the end of the school year in June. The universal screener used for math is teacher created. 5th + 6th graders take the same screener and 7th + 8th graders take the same screener. In addition to the teacher created screener, all students take a timed multiplication fact fluency test to assess their fast fact speed and accuracy.</p> <p>Social Emotional: All students and families meet 1:1 with their Advisor at the beginning of the year for 60 minutes. This allows the staff to assess students interests, strengths, as well as challenges. Additionally, it allows the student and family to share any additional needs. This year, we will be asking Advisors to ask specific questions about students' social emotional well-being due the added stress of online learning.</p>
<p>Family and Community Engagement</p>	<p>Partnership and communication has always been foundational values between Rainier Prep staff and families. This will continue to be the case whether school is fully online, hybrid (online & in-person) or fully in-person. Over the summer, our staff has called all students' families to assess the impact of Covid-19 on our school community. Some questions we ask families during these calls include: Do you have the technology resources for students to keep learning during closure? Has your family experienced any job loss because of Coronavirus? Does your family have access / resources for basic needs? The information and data collected from these calls are input into an internal tracking system that allows us to document the needs of our families and to coordinate support for our families impacted by Covid-19.</p>

	<p>During the school year, we plan to leverage advisory teachers to create more capacity for communicating and engaging with families. Each advisor supports up to 15 students. Advisors and the Operations Team will continually track family needs, reach out to support emotionally, support with distributing resources and/or direct them to an organization that is helping in the area such as New Futures, Para Los Ninos, White Center CDA, Lake Burien Presbyterian Church, and others. This includes support to mobile students and families experiencing homelessness. We are grateful that we've created a community in which families feel comfortable enough sharing vulnerable information and asking for help.</p> <p>Other than English, the primary language for many of the families we serve is Spanish and Somali. Our main office staff (including Operations Coordinator, Family Engagement Manager, and Director of Operations) are trained interpreters in Spanish and Somali. They support fellow staff members with interpretation to facilitate communication with families.</p> <p>We will hold routine virtual Family Town Halls to provide timely school updates and to create a space for families to engage in dialogue with school leaders. These Family Town Halls will be facilitated in English, Spanish and Somali. In between Family Town Halls, families will be able to access support and resources, and receive updates through a family-facing landing page.</p> <p>Additionally, we are thinking creatively about how to reimagine many of the events that we have traditionally held to welcome families new to our school community. We understand that being fully online will make it more difficult for new students and families to build a sense of community with our school; however, we are committed to providing multiple opportunities for new families to connect positively with our school community.</p>
Technology, Hardware and connectivity	Rainier Prep has invested significant times and resources to ensure that all staff and students have consistent high quality hardware. Additionally we have plans for connectivity for all staff and students. Despite our connectivity work, which is mostly hotspot, some homes' internet is still difficult or slow. We have also invested in additional technology for staff to make it easier for them to teach in the online setting from home
Professional Learning	New Staff will have 3 weeks and returning staff will have 2 weeks of professional development prior to the start of the 2020-2021 school year. In addition, we have built 4 weekly blocks into our schedule for teacher collaboration and professional development.

Primary Learning Management System	Google Classroom and Google Meet (Assignments and Class) Synergy (Student Information System)

APPENDIX A: 2020-2021 CALENDAR

Rainier Prep 2020-2021 School Year

August-20						
		M	T	W	T	F
		3	4	5	6	7
10-14	New Staff Training	10	11	12	13	14
17-31	Staff Training	17	18	19	20	21
19-20	Family Meetings	24	25	26	27	28
26-28	Student Orientations	31				

September-20						
		M	T	W	T	F
			1	2	3	4
1	First Day of School	7	8	9	10	11
7	Labor Day	14	15	16	17	18
		21	22	23	24	25
		28	29	30		

October-20						
		M	T	W	T	F
23	Performance Task				1	2
28	STAR Testing	5	6	7	8	9
27-28	Benchmark 1	12	13	14	15	16
29	OWLS Day	19	20	21	22	23
30	No Students - Data Day	26	27	28	29	30

November-20						
		M	T	W	T	F
9	Q2 begins	2	3	4	5	6
19-20	Student Conferences	9	10	11	12	13
11	Veteran's Day (Observed)	16	17	18	19	20
25	Potluck/Early Release	23	24	25	26	27
26-27	Thanksgiving Holiday	30				

December-20						
		M	T	W	T	F
			1	2	3	4
		7	8	9	10	11
		14	15	16	17	18
21-1	Winter Break	21	22	23	24	25
		28	29	30	31	

January-21						
		M	T	W	T	F
4	No Students - Staff PD					
18	MLK Jr. Day					1
20	STAR Testing	4	5	6	7	8
22	Performance Task	11	12	13	14	15
26-27	Benchmark 2	18	19	20	21	22
28	OWLS Day	25	26	27	28	29
29	No Students - Data Day					

February-21						
		M	T	W	T	F
1	Q3 Begins	1	2	3	4	5
		8	9	10	11	12
12-15	President's Day	15	16	17	18	19
		22	23	24	25	26

March-21						
		M	T	W	T	F
4-5	Student Conferences	1	2	3	4	5
		8	9	10	11	12
17	STAR Testing	15	16	17	18	19
26	Performance Task	22	23	24	25	26
30-31	Benchmark 3	29	30	31		

April-21						
		M	T	W	T	F
2	No Students - Data Day				1	2
		5	6	7	8	9
5-9	Spring Break	12	13	14	15	16
12	Q4 Begins	19	20	21	22	23
		26	27	28	29	30

May-21						
		M	T	W	T	F
		3	4	5	6	7
10-20	SBAC Testing	10	11	12	13	14
		17	18	19	20	21
27	Science Test: 5th & 8th	24	25	26	27	28
31	Memorial Day	31				

June-21						
		M	T	W	T	F
8	STAR Testing		1	2	3	4
11	Graduation	7	8	9	10	11
17	Last Day of School/ E.R.	14	15	16	17	18
18	Data Day	21	22	23	24	25
18-25	Emergency Make-Up Days	28	29	30		

July-21						
		M	T	W	T	F
2-5	Independence Day				1	2
		5	6	7	8	9
		12	13	14	15	16
		19	20	21	22	23
		26	27	28	29	30

- No Staff/No School
- Half Days (12:30PM)
- First Day of Quarter
- Assessments
- Staff Day
- Emergency Make-Up Days

APPENDIX B: Student Schedule (Online Learning)

ONLINE MASTER SCHEDULE 2020-21						
FIRST TWO WEEKS	NO SCHOOL	A	A	A		C
	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	TIME BLOCKS:	FRIDAY:
8:50am-9:00am		Get Ready Time	Get Ready Time	Get Ready Time	8:50am-9:00am	Get Ready Time
9:00am-9:30am		Advisory	Advisory	Advisory	9:00am-9:30am	Advisory
9:30am-10:15am					9:30am-10:00am	STUDY TABLES
10:15am-10:25am		Transition	Transition	Transition	10:00am-10:05am	Transition
10:25am-11:15am		Math - Whole Grade	Math - Whole Grade	Math - Whole Grade	10:05am-10:45am	GRADE LEVEL COMMUNITY MEETING
11:15am-11:25am		Transition	Transition	Transition		10:45am-10:50am
11:25am-12:15pm		ELA - Whole Grade	ELA - Whole Grade	ELA - Whole Grade	10:50am-11:20am	Math - Whole Grade
12:15pm-12:40pm		LUNCH	LUNCH	LUNCH		11:20am-11:25am
12:40pm-1:10pm		Movement Transition	Movement Transition	Movement Transition	11:25am-11:55pm	ELA - Whole Grade
1:10pm-2:00pm		Science- Whole Grade	Science- Whole Grade	Science- Whole Grade	11:55am-12:25pm	LUNCH
2:00pm-2:10pm		Transition	Transition	Transition		12:25pm-12:55pm
2:10pm-3:00pm		SOCIAL STUDIES (5/6) / PE (7/8)	7/8 Social Studies or 5/6 PE - Whole Grade	SOCIAL STUDIES (5/6) / PE (7/8)	12:55pm-1:00pm	Transition
3:00pm-3:30pm		STUDY TABLES	STUDY TABLES	STUDY TABLES		1:00pm-1:30pm
					1:30pm-1:50pm	Advisory Closing Circle

ONLINE MASTER SCHEDULE 2020-21						
SCHEDULE starting September 14	A	B	A	B		C
	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	TIME BLOCKS:	FRIDAY:
8:50am-9:00am	Get Ready Time	Get Ready Time	Get Ready Time	Get Ready Time	8:50am-9:00am	Get Ready Time
9:00am-9:30am	Advisory	Advisory	Advisory	Advisory	9:00am-9:30am	Advisory
9:30am-10:15am	Reading Group	Reading Group	Reading Group	Reading Group	9:30am-10:00am	Study Table
10:15am-10:25am	Transition	Transition	Transition	Transition	10:00am-10:05am	Transition
10:25am-11:15am	Math - Whole Grade	SOCIAL STUDIES (5/6) / PE (7/8)	Math - Whole Grade	SOCIAL STUDIES (5/6) / PE (7/8)	10:05am-10:45am	GRADE LEVEL COMMUNITY MEETING
11:15am-11:25am	Transition	Transition	Transition	Transition		10:45am-10:50am
11:25am-12:15pm	ELA - Whole Grade	Small Group or Work Time	ELA - Whole Grade	Small Group or Work Time	10:50am-11:20am	Math - Whole Grade
12:15pm-12:40pm	LUNCH	LUNCH	LUNCH	LUNCH	11:20am-11:25am	Transition
12:40pm-1:10pm	Mindfulness Moment or Enrichment 1	Mindfulness Moment or Enrichment 4	Mindfulness Moment or Enrichment 3	Mindfulness Moment or Enrichment 4	11:25am-11:55pm	ELA - Whole Grade
1:10pm-2:00pm	Science- Whole Grade	Small Group or Work Time	Science- Whole Grade	Small Group or Work Time		11:55am-12:25pm
2:00pm-2:10pm	Transition	Transition	Transition	Transition	12:25pm-12:55pm	Science- Whole Grade
2:10pm-3:00pm	7/8 Social Studies or 5/6 PE - Whole Grade	Small Group or Work Time	7/8 Social Studies or 5/6 PE - Whole Grade	Small Group or Work Time	12:55pm-1:00pm	Transition
3:00pm-3:30pm	Study Table	Study Table	Study Table	Study Table	1:00pm-1:30pm	7/8 Social Studies or 5/6 PE - Whole Grade
3:30pm-4:00pm	Advisory Check-ins 1:1	Advisory Check-ins 1:1	Advisory Check-ins 1:1	Advisory Check-ins 1:1	1:30pm-1:50pm	Advisory Closing Circle
4:00pm-4:30pm	Study Table	Enrichment 5	Work Time	Enrichment 6		