



## **MIDDLE SCHOOL SPECIAL EDUCATION TEACHER**

### **ABOUT RAINIER PREP:**

Rainier Prep is a rigorous college preparatory 5th – 8th public charter school located on the border of South Seattle and Burien, WA. We believe in the inherent capacity of every student to succeed in a college prep environment. Rainier Prep aims to achieve radically different outcomes for students who experience the most obstacles to college degrees and representation in leadership positions.

### **STAFF WE SEEK:**

At Rainier Prep, we believe that teachers are the cornerstone of creating an exceptional school. Teachers at Rainier Prep are collaborative, adaptable team members who are instrumental in creating, modeling, and sustaining a culture of high expectations, rigorous learning, curiosity, hard work, and family engagement. Applicants need to be deeply motivated to provide the best educational experience possible for our community. Rainier Prep staff are expected to be creative in building new programs, as well as solutions-oriented in addressing the challenges that inevitably arise in a school setting. We model a growth mindset and foster continuous learning in students, families, and colleagues.

### **MAJOR RESPONSIBILITIES:**

#### **Establish Strong Classroom and School Culture:**

- Model an approach to learning that emphasizes risk-taking, respect, curiosity, and constant commitment to quality improvement, while leading students to handle adversity and ambiguity well
- Thrive in an innovative, reflective culture that demands flexibility and quick adjustments to meet student needs
- Proactively engage in anti-racist and inclusion-equity-diversity work including curriculum initiatives, personal examination and community engagement efforts

#### **Deliver Excellent Results:**

- Plan high-interest, multimedia, fast-paced small group lessons with clear outcomes that students can understand
- Deliver specially designed instruction to students receiving special services, create lessons around Universal Design for Learning to engage all learners within a general education setting
- Use formative assessment data frequently to guide instruction and gain additional

knowledge about how to diagnose and correct students' misconceptions

- Write high-quality IEPs that showcase students' strengths and facilitate IEP meetings that engage parents in dialogue
- Communicate with students and families on progress of goals
- Remain in compliance with data tracking and IEP and Evaluation timelines
- Communicate with Student Support Team, Special Education Content Lead, and Director of Instruction

#### **Lead a Student Advisory Group:**

- Start and end the school day with a group of 12-16 students to promote focus on readiness for instruction, goal-setting, growth mindset, and positive problem-solving
- Establish healthy mentor relationships with students, and serve as a resource to help students navigate both their successes and challenges
- Serve as the main point of contact for each advisee's families, including three parent-advisor-student meetings in August, November, and March

#### **Collaborate with Colleagues:**

- Co-plan with general education teachers in order to deliver high quality, differentiated instruction to small groups of students
- Observe colleagues' lessons, and provide feedback to improve teaching and learning
- Collaborate with grade-level and subject-area colleagues on advisory and all courses taught
- Create and support common school-wide systems, and assist in special projects and school events as needed

#### **MINIMUM QUALIFICATIONS:**

1. A Bachelor's Degree
2. A valid teaching certificate or a willingness to obtain a valid teaching certificate\*
3. A valid Special Education Certificate or a willingness to obtain a valid Special Education certificate\*
4. Culturally competent and responsive instruction with diverse students and families, a commitment for advocating for all children, and experience working with students of similar backgrounds
5. Excellent relationship-building and communication skills with adults and students alike
6. Excellent technology skills including collaborative platforms, Google, Word, Excel, slides and video conferencing.
7. Ability to multi-task in a fast-paced, dynamic environment
8. Ability to work independently and as a team member
9. Excellent organizational, planning, and implementation skills
10. Excellent writing, communication, and presentation skills

#### **PREFERRED QUALIFICATIONS:**

1. Fluent in Somali, Spanish, Vietnamese, or Arabic
2. Master's Degree
3. 2 years teaching experience
4. Classroom data which demonstrates that your students are outperforming the odds
5. Experience in a high-performing district or charter school that is significantly outperforming its neighboring schools

**SALARY:**

Salary depends on full-time years of classroom teaching experience and level of education, and ranges from \$56,000-\$102,000. School vacations/holidays + benefits such as health, dental and vision insurance, and retirement will be included.

**HIRING PROCESS:**

Go to [www.rainierprep.org/careers](http://www.rainierprep.org/careers) and click "apply here" to begin the application process. Then email a cover letter and resume to [apply@rainierprep.org](mailto:apply@rainierprep.org). Rainier Prep will invite selected candidates for interviews. The selection process will continue until the position is filled. Hiring is contingent upon successful completion of employment and certification verification, fingerprinting, etc.

**START DATE:** Start Date is dependent on certificated experience at time of hire. Staff start dates for the 2021-2022 school year will begin as early as July 5, 2021- August 1, 2021

**\*CERTIFICATION:**

Teachers with certification in other states will be strongly considered. Washington State has a process for converting certificates from other states, and there is significant variability between states on the conversion process. Candidates will be responsible for completing all steps toward Washington state certification in order to begin work in Rainier Prep. We have a partnership with the University of Washington UACT program where it is possible for candidates to work toward their K-8 teacher certification while working full-time.

**EQUAL EMPLOYMENT OPPORTUNITY COMMITMENT:**

Rainier Prep is an equal opportunity employer, and thus affords equal employment and advancement opportunity to all qualified individuals without regard to race, creed, color, religion, national origin, ancestry, gender, sexual orientation, pregnancy, age, disability, marital status, medical condition, or any other classification that is protected under applicable local, state or federal law.

**NONDISCRIMINATION STATEMENT**

Rainier Prep will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Rainier Prep will

provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. Rainier Prep programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities. The below listed compliance officers have been elected to handle questions, comments, and complaints of alleged discrimination. They are available at 10211 12th Ave S. Seattle, WA 98168 or by phone at (206) 494-5979

- Title IX Coordinator: Kamille Dye, Finance and HR Officer, [kdye@rainierprep.org](mailto:kdye@rainierprep.org)
- Section 504/ADA Coordinator: Mash Makhlyagina, Learning Specialist, [mmakhlyagina@rainierprep.org](mailto:mmakhlyagina@rainierprep.org)
- Civil Rights Compliance Coordinator: kdye@rainierprep.org, Finance and HR Officer, kdye@rainierprep.org